

SIMON FRASER UNIVERSITY

EDUCATION 230-3

INTRODUCTION TO PHILOSOPHY OF EDUCATION

Fall Semester, 1994
(September 6–December 5)
Tuesdays, 1:00 – 4:00 p.m.
Location: Room TBA, Chetwynd Campus
Northern Lights College

Instructor: Doug Smith
Office/Phone: Room 122/785-6226
(Fort St. John Campus)

COURSE DESCRIPTION:

This course familiarizes students with the nature of philosophy of education and enables them to begin to develop critically their personal views. It examines contemporary philosophies and situates them within the historical development of educational philosophy. It addresses the notion of what it means to "think philosophically" about educational issues and practices. The crucial role of language for distinguishing and clarifying central educational concepts is emphasized, and students are encouraged to pursue high intellectual standards in their dialectical discussion, analysis, and synthesis of philosophical issues.

NO PREREQUISITE:

A list of the main topics follows:

1. The meaning and relevance of philosophy of education for prospective teachers
2. The nature and methods of philosophy of education
3. Analytic philosophy and education
4. Traditional, modern, and contemporary educational theories and philosophies
5. Critical thinking and philosophy of education
6. The importance of developing a personal philosophy of education

COURSE REQUIREMENTS:

Classwork	15%
Weekly Assignments	15%
Papers (2 x 20%)	40%
Final Examination	30%
Total:	<u>100%</u>

TEXTBOOKS:

Philosophical Foundations of Education, 4th ed., Howard Ozmon and Samuel Craver, Maxwell Macmillan Canada, Don Mills, Ontario, 1990.

The Philosopher's Dictionary, 2nd ed., Robert Martin, Broadview Press, Peterborough, Ontario, 1994.